

Our Children, Our Success, Our Future

Our Vision...Our Beliefs

Students are healthy and successful.

Parents provide support, guidance and direction.

Families build a strong foundation for students.

Staff are participating members of the community.

High standards of teaching result in academic excellence.

Appropriate educational programming is provided for all students of the community.

School programs reflect the needs and aspirations of the community.

Language and culture are celebrated in the community and school builds identity.

Schools are a safe place where individuals are respected, cared for, and valued.

Our Division is an innovative and dynamic leader in education.

Frontier School Division

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**Contact your local School
for further information.**

Student Threat Assessment

Fair Notice and Process

Frontier School Division is committed to developing and maintaining safe and secure working environments for all students.

A proactive approach to high risk and threat-related behaviour of students is critical for the provision of safe and secure learning, teaching and working environments.

The model presented in this document reflects the thinking and work of J. Kevin Cameron, Director of the Canadian Centre for Threat Assessment and Trauma Response.



Student Threat Assessment: Fair Notice and Process



What is a Threat?

A threat is an expression of intent to do harm or act out violently against someone or something. Threats may be verbal, written, drawn, posted on the internet or made by gesture. Threats must be taken seriously, investigated and responded to.

Duty to Report

To keep school communities safe and caring, staff, parents, students and community members must report all threat-related behaviours.

What behaviours initiate a Student Threat Assessment?

A Student Threat Assessment will be initiated when behaviours include but are not limited to:

- Serious violence with intent to harm or kill,
- Verbal or written threats to harm or kill others,
- Internet website / MSN threats to harm or kill others,
- Possession of weapons (including replicas),
- Bomb threats and fire setting.

What is the purpose of the Threat Assessment Team?

The purpose of the Team is to:

- ensure the safety of students, staff, parents and others,
- ensure a full understanding of the context of the threat,
- begin to understand the factors that contribute to the threat maker's behaviour,
- be proactive in developing an intervention plan that addresses the emotional and physical safety of the threat maker,
- promote the emotional and physical safety of all.

What happens in a Student Threat Assessment?

All threat making behaviour(s) by a student(s) shall be reported to the Principal who will activate the protocol for the initial response. Once the Team has been activated, interviews may be held with the student(s), the threat maker(s), parents and staff to determine the level of risk and develop an appropriate response to the incident. Intervention plans will be developed and shared with community, parents, staff, and students as required.

Can I refuse to be part of the Student Threat Assessment process?

It is important for all parties to engage in the process. However, if for some reason there is a reluctance to participate in the process by the threat maker(s) or parent/guardian(s), the threat assessment process will continue in order to ensure a safe and caring learning environment for all.

*The Frontier School Division policy on Threat Assessment is titled **Policy C.2.1, Threat Assessment**. It is located under Section C, General Administration, and available from your local school or download at*

<http://policymanual.fsdnet.ca>