

FRONTIER SCHOOL DIVISION NURSERY REPORT

My name is:

The date is:

My school is:

My teacher is:

Attendance	Term 1	Term 2	Term 3	Total
I came to school				days
School was open				days
I was late				days



Partners In Learning

Parents/guardians are their child's first teachers. A child will learn more during the first few years of his or her life than at any other time. Since the first few years of a child's life are spent at home, parents/guardians are considered the most important teachers a child will ever have.

A child enters school as an experienced learner and his or her needs and desires to learn will grow within a safe and supportive environment. Because a child learns at home, as well as in school, his or her learning and well-being is the shared responsibility of parents/guardians and teachers. Communication between these groups is vital.

Reporting a child's progress is an active process, which encourages ongoing partnership between the child, parents/guardians and teachers.

Name:

Mathematics

- I name shapes.
- I sort objects.
- I recognize numerals.
- I count objects.
- I name colours.

T1	T2	T3



English Language Arts

- I know how a book works.
- I talk about picture books.
- I listen to stories, books and poetry.
- I draw my ideas and feelings.
- I recognize my name in print.

T1	T2	T3



Artistic/Physical Development

- I participate in art activities.
- I participate in musical activities.
- I participate in gym activities.
- I participate in healthy living activities.
- I participate in science activities.

T1	T2	T3

4 - Consistently 3 - Usually 2 - Requires Assistance 1 - Does Not Demonstrate
N - Not Taught This Term NA - Not Applicable

Name:

Comments

Term 1

Date:

Parent/Guardian:

Teacher(s):

Administrator:

Term Comment:

Term 2

Date:

Parent/Guardian:

Teacher(s):

Administrator:

Term Comment:

Year End Statement

Date:

Teacher(s):

Administrator:

Term Comment: