



FRONTIER SCHOOL DIVISION

KINDERGARTEN REPORT

Name: _____

Date: _____

School: _____

Teacher(s): _____

MET: _____

Attendance	Term 1	Term 2	Term 3	Total
Actual				
Possible				
Lates				

Performance Key

4	Consistently
3	Usually
2	Requires Assistance
1	Does Not Demonstrate
N	Not Taught This Term
N/A	Not Applicable

Social Development/Work Habits

	T1	T2	T3
Cooperates with others			
Joins others in play situations			
Allows others to join in play			
Shares/takes turns			
Solves conflicts			
Respects others/property			
Participates in groups			
Behaves safely			

	T1	T2	T3
Follows rules/routines			
Follows instructions			
Focuses attention			
Completes tasks independently			
Completes tasks on time			
Cares for personal needs			
Takes risks			
Sets goals			

Name:

Mathematics

Number Concepts	T1	T2	T3
Counts forwards to 30			
Counts backwards from 10-1			
Recognizes the dice patterns 1-6			
Identifies numerals to 10			
Matches numerals 1 to 10 to correct number of objects			
Represents numbers, 2-10, in two parts			
Compares and orders numbers to 10			
Patterns and Relations			
Identifies patterns			
Copies patterns			
Extends patterns			
Creates patterns			

Measurement	T1	T2	T3
Compares two objects by length/weight/volume			
Geometry			
Sorts 3-D objects			
Builds 3-D objects			
Participates in math activities			
Communicates math thinking correctly			
Completes journal entries			
Uses math vocabulary			
Uses problem solving			
Mathematics Assessment			

English Language Arts

	T1	T2	T3
Uses prior knowledge/experiences			
Makes predictions before learning			
Shows interest in books			
Handles reading materials properly			
Identifies letter sounds			
Identifies upper/lower case letters			
Recognizes word patterns			
Develops and uses vocabulary			
Reads environmental print			
Participates in reading activities			

	T1	T2	T3
Draws in response to text			
Collects and gathers information			
Records ideas using pictures			
Participates in writing activities			
Draws to express meaning			
Uses environmental print to write			
Uses inventive spelling			
Shares ideas with others			
Reflects on learning			
Sets language arts goals			

Name:

Science

	T1	T2	T3
Participates			
Understands concepts			

Social Studies/Native Studies

	T1	T2	T3
Participates			
Understands concepts			

Physical/Health Education

Demonstrates movement skills			
Demonstrates safety			
Demonstrates sportsmanship			
Demonstrates healthy choices			

Motor Skills

Holds pencil correctly			
Uses scissors correctly			
Dresses independently			
Tends to bathroom needs			

Native Languages/French

	T1	T2	T3
Participates			

Technology

	T1	T2	T3
Uses computer			

Art

	T1	T2	T3
Participates			
Expresses ideas			
Uses materials appropriately			
Uses a variety of materials			

Music

	T1	T2	T3
Participates			
Understands concepts			

Name: _____

Term 1

Date: _____

Teacher(s): _____

Administrator: _____
Administrators Signature

Parent/Guardian: _____
Parent/Guardian Signature

Term 2

Date: _____

Teacher(s): _____

Administrator: _____
Administrators Signature

Parent/Guardian: _____
Parent/Guardian Signature

YEAR END STATEMENT

Date: _____

This is to confirm that _____ has been:

Promoted To:

Placed In:

Retained In:

Grade _____ for the _____ - _____ school year.

Teacher(s): _____
Teacher Signature

Teacher Signature

Administrator: _____
Administrator Signature