

USING THE CONTINUA TO PLAN FOR MY CLASS

Teacher	Mr. X	School Year	2010-11	Grade	4
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WRITING STAGE	READING STAGE																	
	Emergent	Early	Developing	Transitional	Expanding	Bridging	Conventional	Connecting	Proficient	Emergent	Beginning	Developing	Transitional	Expanding	Bridging	Fluent	Proficient	Independent
Fall	1	1	3	9	5	1					Fall	2	7	9	2			
Winter		1	2	10	6	2					Winter	1	8	8	3			
Spring			2	9	5	4					Spring	1	6	8	5			

* If you have a multigrade class, fill out the above table on separate sheets for each grade level.

	Fall (due date: <u>Nov. 12</u>)	Winter (due date: <u>March 11</u>)	Spring (due date: <u>May 27</u>)
Strengths	Conventions Activating activities Independent reading	Most reading wider variety of genres	Strong in mechanics/conventions Eager readers Beginning to do independent research
Needs	Self-reflection strategies More mini-lessons on non-fiction Direct instruction on using agenda books for homework Attendance concerns with 5 students Respect for each other	Strategies for revision Revision on the computer Attendance concerns with 4 students Respect: Listening to each other	Reinforcing behaviour when listening A few starting to refuse to do homework Some still need to be more respectful towards other students
Outcomes/ Strategies	Self-reflection 1. Metacognitive Rding. Inventory (Strategies, Pg. 293) 2. Goal setting (Pg. 298) More use of all text cues in non-fiction – 2.1.3 Textual cues SQ3R Reciprocal Reading	4.2.2 Revise content to create an interesting impression & check for sequence of ideas. Revising Work in Progress Cut and Paste Computer Revision	4.4.3 Attentive Listening Demonstrate Appropriate Behaviours Listen-Think-Pair-Share SWIM Fishbowl

Recommendations for next year:

Work on listening to each other when they are discussing – early in the year. Encourage X, Y, and Z to read different kinds of material. Discuss homework concerns with parents as early in the year as possible. Review regularly and post active listening and group work behaviours.